

ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE

FACULTY OF HUMANITIES

EXAMINATION QUESTIONS

FIRST SEMESTER EXAMINATIONS, 2017/2018 ACADEMIC SESSION

COURSE CODE: ENG 313 UNIT: 3 UNITS DURATION: 3 HOURS

COURSE TITLE: CONTEMPORARY ENGLISH USAGE

LECTURER'S NAME & SIGNATURE: DR S.A. FATUSIN

INSTRUCTION: ANSWER THREE QUESTIONS IN ALL; QUESTION NUMBER ONE IS COMPULSORY.

Question, No. 1. Explain, with appropriate illustrations, why you would think that English is a language in the contemporary sense. (20 marks) 2. Various use situations yield varying forms of English. Thus, based on the parameters of field, mode and tenor (participant relationship) of discourse, discuss the varieties of English usage in our contemporary times. (20 marks) 3. Identify and explain the semantic import of TEN lexical items in our contemporary legal English usage. (20 marks) What features of religious liturgy, advertisement or legal language do you find appealing? 4. (20 marks) Write a letter to the Commissioner for Education in his official capacity, complaining about 5. a recent lapses that you observed in the state's education sector. (10 marks) Write another letter on the same subject as in 5a above to the same officer, this time, in his capacity as your uncle. (10 marks) **EITHER**

OR

such an advertisement.

6. b. Imagine that you have lost your National identity card and you desire a replacement. Write a letter to the appropriate authority requesting for a replacement. (20 marks)

6. a. Granted that you are already a university graduate and there is an advertisement announcing the vacant post of an administrative officer II in the Federal Ministry of Health, respond in writing to

(20 marks)

- 7. Briefly examine the following concepts, citing relevant materials as illustration:a. Dialectsb. Sociolects
 - c. idiolects
- d. pidgin
- e. creoles

also also